Kentucky High School Athletic Association

Memorandum

To:

Superintendent, Principal, and Athletic Director

From:

Brigid L. DeVries, Commissioner

Date:

July 30, 2002

Subject:

2001-2002 Annual Report Forms Submission

School:

Lexington Catholic High School

Enclosed please find a copy of Form T-65, <u>The 2001-2002 Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From:

Brigid L. DeVries, Commissioner

Date: July 26, 2002

Re:

2002 Title IX Forms Submission

School	Lexington Catholic	Phyllis Catlett
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	N N	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
図	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	区	Other Recommendation and Comments:
		The school did not respond to the Corrective Action Plan (Form T-60), however the form was submitted.





APR 1 5 2002

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

TITLE IX

MEMBER SCHOOLS 2001-2002 ANNUAL REPORT FORMS

Submit to KHSAA By April 15, 2002







2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

	INGION CALLHOL	بير High School,	LEXINGTON (City)	, Kentucky	:
certifies to the Kentt	me of High School) ucky High School Athletic ling compliance with Title	c Association that the 20, U.S.C. Titles 16	following is an ac	curate and true representation also known as Title IX)	
(certify the following Fitle IX file, and to the checked)	provisions in accorda e best of my knowledg	nce with records a e have completed	t the school cont the following tas	ained in the permanent ks. (All boxes must be	
ŕ					
☐ Established a get attachment if ne	ender equity committee	at the high school. (list committee pe	rsonnel and provide	•
Name	Address	Phone	Tit	le	•
Sally Steven	S			LINCIPAL.	
Danny Hame		- Landers and the second secon		thletic Director	
Greg Todal	•		G .	RLS Basketball coach 1944 GIRLS - SWIMMING/T	-
Aun Trament				IRLS SOCCER	enals
Terry Quigly Ted Server			Pa	rent of Boyst GIRLS AT	HUGE
April 9, Designated to	2062 he following person(s) a	as the Title IX coord			
	Δ			- UKA 2811 11122822	-
Grea Todd	ASSISTANT	ATHLETIC DIR.		859-277-7183 (25	2_)
	ASSISTANT Title	ATHLETIC DIR.	Address	859-277-7183 (25 Phone	2_)
Grea Todd Name School person	Title		Address		2)
Grea Todd Name School persoreflected in the Co	Title onnel are continuing to sorrective Action Plan. to the above information le IX records including of	make periodic revie	Address ws of the boys ar ced school mainta	Phone	
School person reflected in the Co	Title onnel are continuing to orrective Action Plan. to the above information le IX records including orials.	make periodic revien, the above reference opies of the self-as	Address ws of the boys ar ced school mainta	Phone Id girls athletics program Lins a complete permanent	
Grea Todd Name School persoreflected in the Co In addition to file relative to Title	Title onnel are continuing to orrective Action Plan. to the above information le IX records including orials.	make periodic revie	Address ws of the boys ar ced school mainta sessment audit, a	Phone Id girls athletics program Lins a complete permanent	

Participation Opportunities Test One

THE TOTAL OF THE TENT		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	417	48%	287	45 60%
Row 2	BOYS	445	52%	347	35
Row 3	Totals	862	100%	634	100%

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*Number of 8th grade students & below used in Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
 Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Sally	Stevens	Date:	4/15/02	

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	201		**	
	Row 2	j.v.:	5	74		Nagitha.	
	Row 3	frosh:	1	12	***		
	Row 4	total:	15	287			
BOYS	Row 5	varsity:	9	180	•		
	Row 6	j.v.:	5	104			
The state of the s	Row 7	frosh:	2	43		-	_
	Row 8	total:	16	347		_	

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Sally Stevens Date: 4/15/02

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

		GIRLS	BOYS
		(Yes / No)	(Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO	40
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	Ио	No
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	NO	Ŋο
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	μο	NO
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)		

Principal's Signature:	Sally	Stevens	Date:	4/15/02

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	287	347
Row 2	Number of Varsity Teams Offered	9	9
Row 3	Number of Participants on all Varsity Teams	201	200
Row 4	Percentage of Total Varsity Participants By Sex	70%	58%
Row 5	Number of Junior Varsity Teams Offered	5	5
Row 6	Number of Participants on all Junior Varsity Teams	74	104
Row 7	Percentage of Total Junior Varsity Participants By Sex	26%	30%
Row 8	Number of Freshman Teams Offered		2_
Row 9	Numbers of Participants on all Freshman Teams	12	43
Row 10	Percentage of Total Freshman Participants By Sex	04%	120/0

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Sally Stevens Date: 4/15/02

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BUDGETS - PROGRAM COMPARISON CHART I

Teams	equipm	equipment and supplies	travel	'el	ажа	awards	coaches' salaries	nes' ries	facilities improvements	publications (if sport-specific)	3
	B*	뙤	a	[- 2]	В	E	В	Œ	B E	BE	
G basketball		098'8		aag 6	•	008	7500 750	7500	(#)	472)	
B basketball		d'200		8,200		000	7500	7500			·
G softball		8,200		005/1		650	3200	3200			
B baseball		009'6		1,500		650					
G cross country.		1,500		300	-	200	200 1200	280			
B cross country		005'l		8		200	1,200	087 1			
G golf		004'(258		200	1,200	1,200			
B golf		1,400		250		200	1,200	1,200		,	
G soccer		8,500		1,500		200	4,700 4,70	01/h			
B soccer		7,500		000'9	· · · · · · · · · · · · · · · · · · ·	350	4,700 4,700	4.10			
G swimming.		3,610		200		250	1 200	200 1500			
B swimming		3,00		200		250	٥٥٦١	1,200			
Signature:		13			***************************************	- Programme	Date:	4-13	4-15-02	A SARATION OF THE PROPERTY OF	

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Signature:

KHSAA Fom T36 REV. 07/01

2001-2002 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipı suj	equipment and supplies	4	travel	ам	awards	coaches (to ii supplem exte	coaches' salaries (to include supplemental and extended employment)	faci	facilities improvements	publica sport-a	publications (if sport-specific)
	æ	国	В	Ħ	m	Ħ	A	Ħ	A	Ħ	A	ഥ
G track		2,225		00hl		007	1,200	(,200				
B track		2,22		00h)		200 1,200	0077					
G tennis		006/		001		007	1, 250 1,200	1,200				
B tennis		(,000		001		250	(200 (,20	. , , , , , , , , , , , , , , , , , , ,				
G volleyball		4,736		300		250						
B wrestling												
G (list sport)												
B (football)		70,000		20,000		3,500	3500 17,800 19,800	19,800				
G (list sport)				-		<u>.</u>						
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Date:

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Principal's Signature:

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	r	ADVANTAGE Ton Internal Evalusolumn.)	
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			V
Scheduling of Games and Practice Time	-		
Travel and Per Diem Allowances			~
Coaching			
Locker Rooms, Practice and Competitive Facilities			V
Medical and Training Facilities and Services			/
Publicity			/
Support Services			
Athletic Scholarships			NA
Tutoring			NA
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature:	Sally	Stevens	Date:	4/15/0	2_
-				•	

KHSAA Form 1'60 Rev. 07/01

> 2001-2002 TITLE IX

CORRECTIVE ACTION PLAN

Principal's Signature:

Date:

School Name: ____School Year: ___

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
 An explanation (status report) is needed for all areas identified as items for correction. This form shall be typed. 	eeded for all areas identified previously as his form shall be typed.	An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:



2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name:	LEXINGTON	CATHOLIC
School Enrollm	ent: 862	
Date: 4 - 12	02	
Completed By:	GREG TO	0.0

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.

2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.

3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

511 Number of Surveys
511 Total Returned

9-11 Grades Surveyed

How Was The Survey Administered? GIVEN TO GRADES 9-11.

Fall Sports (List Total Number of Participation Responses)

13 Cross Country (Girls)

22 Cross Country (Boys)

NA Field Hockey (Girls)

Football (Boys)

g Golf (Girls)

12 Golf (Boys)

26 Soccer (Girls)

30 Soccer (Boys)

29 Volleyball (Girls)

HA Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

25 Basketball (Girls)

27 Basketball (Boys)

NA Gymnastics (Girls)

NA Indoor Track (Girls)

<u>ма</u> Indoor Track (Boys)

51 Swimming & Diving (Girls)

17 Swimming & Diving (Boys)

NA Wrestling (Boys)

Spring Sport (List Total Number of 29 Baseball (Boys) 21 Fast Pitch Softb NP Slow Pitch Soft 12 Tennis (Girls) 14 Tennis (Boys) 36 Track (Girls) 23 Track (Boys)	all (Girls)
Other Sports (From Student Survey	T-61 Question 10)
Name of Sport	Number of Students Interested In Participating
Number of Students who participate (From Student Survey T-61 Question Sport BASKETBALL FOOTBALL SOFTBALL	
List Intramural Sports students are in (From Student Survey T-61 Question Sport	
SOCCER BOWLING FENCING GOLF	19

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	<u>Number</u>
LACROSSE	
SELECT SOCCER	12
AAU BASKETBALL	7
SOFTBALL	18

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Principal's Signature

Response	Number
l O I prefer other	activities such as band, chorus, etc.
I don't have t	
72 The practice s	schedules and game times are inconvenient
2 O The sport I lil	
26 It's too expen	
	ticipate in club or intramural sports
22 Working	*
Other	
manufacture of the American Company	· · · · · · · · · · · · · · · · · · ·

INVOCATAL MARKET AND	
ent Suggestions to encourage p	participation
	participation
NO CUT POLICY	
NO CUT POLICY Offer MORE TEA	<u>^</u> 5
NO CUT POLICY Offer MORE TEA Cooler UNIFORMS	<u>^</u> 5
NO CUT POLICY Offer MORE TEA Cooler UNIFORMS	<u>^</u> 5
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Offer MORE TEA	<u>~ </u>